



## HIST 1180: US History since 1865

2022 Spring Session	
<b>Total Class Sessions: 25</b> <b>Class Sessions Per Week: 5</b> <b>Total Weeks: 5</b> <b>Class Session Length (Minutes): 145</b> <b>Credit Hours: 4</b>	<b>Instructor: Staff</b> <b>Classroom: TBA</b> <b>Office Hours: TBA</b> <b>Language: English</b>

### Course Description:

After the Civil War, Americans created a new urbanizing and industrializing landscape with a variety of issues such as migration flows, growing class conflicts, and racial divisions. This course explores: How did the US move from the Civil War to a world power? What have been the tensions between national ideals of "liberty for all" and the US market expansion? Topics covered include: Jim Crow South; immigration and urbanization; Populism and the Progressivism; consumerism; many wars; social movements after 1945; Reaganism and after.

### Course Materials:

1. **In-class Handouts**

Contents of handouts will be mainly selected from the optional textbook below. Students are not required to buy textbooks. The in-class handouts are the only mandatory course materials.

2. **Optional Texts:**

***The American Story: Since 1865, Vol. 2,***

Robert A. Divine, T.H. Breen and others, 5<sup>th</sup> edition

***Forging the American Character: Reading in United States History since 1865, Vol. 2,***

John R. M. Wilson, 4<sup>th</sup> edition

***The American Journey: A History of the United States, Vol. 2,***

David Goldfield, Virginia DeJohn Anderson, Jo Ann E Argersinger, Peter H Argersinger, Carl Abbott, William M Barney and Robert M Weir, 7<sup>th</sup> edition

### Course Format and Requirements:

Please turn off all cell phones during lecture. No texting during class lectures. There is no talking out of turn or during lectures unless called upon to answer a question. If you have a question you will be given every opportunity to ask for the answer. You are encouraged to ask questions since extra credit may be given for thoughtful questions.

#### **Attendance:**

Students must attend the majority (90%) of classes. Participation means preparation. Attendance will be taken every day. Each student will have 3 (three) free absences, so no grade deduction



will be made for the first three absences. Starting from the fourth absence, each unexcused absences will result in an automatic drop in grade. With each unexcused absence your final letter grade will be dropped ½ a grade – NO EXCEPTIONS (e.g.: A to A-).

### **Course Assignments:**

#### **Quizzes:**

There will be 5 quizzes administered through the whole semester. Quizzes will always be completed in the first ten minutes of class. The quizzes will consist of True/False and multiple-choice questions. There are no make-up quizzes for any reason

#### **Midterm Exam & Final Exam:**

The three midterm exams will be in-class, close-book and non-cumulative. Exams will cover all class notes and handouts, information from the textbook, and contents introduced in lecture. Exams may be multiple choices, true/false, matching, short answer, identification, document analysis, and essay.

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later. Formats and types of questions in the final exam will be same as in the midterm.

### **Course Assessment:**

Quizzes	10%
Midterm Exam 1	20%
Midterm Exam 2	20%
Midterm Exam 3	20%
Final Exam	30%
<b>Total</b>	<b>100%</b>

### **Grading Scale (percentage):**

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98-	93-	90-	88-	83-	80-	78-	73-	70-	68-	63-	60-	<60
100	97	92	89	87	82	79	77	72	69	67	62	

### **Academic Integrity:**

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the



Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

### **Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

### **Course Schedule:**

Class 1:

Introduction and Syllabus

Course overview

After the Civil War: destruction and reconstruction

Class 2:

Civil War and Reconstruction

Reconstruction

Was Reconstruction a Success?

Class 3:

Industrial Expansion

The New Industrial Order

Capital and Labor

Class 4:

Quiz 1

Big Businessmen and a New Economy

Capitalist Expansion and Contest:

The West and the New South

Class 5:

The Crisis of the 1890s:

Conflicting Views about Labor Unions

Gilded Age Politics

Class 6:

The American Empire

The Progressive Era

Class 7:

MIDTERM 1



Class 8:

The American State and the Post War Order  
America and the Great War, 1914-1920

Class 9:

The Roaring 1920s  
Americans confront Modernity

Class 10:

Quiz 2  
The Great Depression:  
American Re-imagine the Role of the State  
The Rise Male Breadwinner Liberalism and its Limits

Class 11:

World War II  
The Home Front and Beyond: Citizenship and Democracy in 1940s America  
World War II, 1939-1945

Class 12:

The Cold War at Home and Abroad  
U.S. Objectives and Programs for National Security  
Dwight D. Eisenhower  
The Eisenhower Years

Class 13:

MIDTERM 2

Class 14:

The Civil Rights Movement:  
Introduction  
The Age of Affluence

Class 15:

Politics and Social Change in the 1960s :  
A Generation Divided: President Lyndon B. Johnson Describes the Great Society  
The Civil Rights Act of 1964

Class 16:

Quiz 3  
The Civil Rights Act of 1964 –continued  
The Baby Boomers Come of Age  
The Unraveling of Male Breadwinner Liberalism: 1968-1974

Class 17:



The Crisis of Authority  
In class movie: All the President's Men

Class 18:  
Quiz 4  
The Age of Limits:  
Recession and Deindustrialization in the 1970s

Class 19:  
The Rise of Male Breadwinner Conservatism  
Reading : NRL News Interview with Ronald Reagan

Class 20:  
MIDTERM 3

Class 21:  
Richard Nixon and Watergate  
Substance vs. Style: Ronald Reagan and the 1980s

Class 22:  
Reading: Presidential Candidate Ronald Reagan Calls for new Economic Policies, 1980  
Reading: President Ronald Reagan Proclaims America's 'Spiritual Reawakening,' 1983  
The Booming 90s

Class 23:  
Quiz 5  
The Politics of Security post 9-11  
Reading : American Journey, Complacency and Crisis, 1993-2005

Class 24:  
The Obama Moment  
Shifting Constituencies and Politics in the 2000s and beyond

Class 25:  
Wrap-up  
Review for final exam

Final Exam (Cumulative): TBA